

BRECON BEACONS NATIONAL PARK

Brecon Beacons National Park Education Service YHA Danywenallt National Park Study Centre



Early Peoples Day

KS2 History, Geography

Learning Objectives

During this day course pupils should learn :

To learn about aspects of Celtic and Roman Britain using a variety of sources.

To make comparisons between Celtic and Roman lifestyles

To use dates and historical vocabulary to describe the period.

To ask and answer questions about the past.

To find out about events, people and changes using a range of sources of information.

To explain why places are like they are

To recognise that settlements have specific features and are located in response to physical features and human choice.

To recognise the importance of local geology and rocks on the culture and development of early peoples in the area

Course description:

This day course enables the children to experience aspects of the Celtic way of life in Wales and the effects of the Roman invasion. The day is split between hands on activities at the Centre exploring life as a Celt and a walk to a nearby ancient hill fort with spectacular views of the surrounding mountains.

Introduction: The children are introduced to the period using timelines.

Main Activities: The children explore life as Celts using a variety of artefacts. Activities include corn grinding using a quern stone, tasting food similar to that eaten in Celtic times, wool spinning, clay pot making, observing and drawing Celtic tools and weapons, brooch making using Celtic designs. They also have the opportunity to dress up as Celts and have their face painted.

The other part of the day involves a 1.5 –2hr walk to a local hill fort where they can learn why such sites were chosen and their strategic importance. They can also experience, through role play, being a Celtic warrior and a Roman soldier and understand some of the differences between the two armies.

**Links with QCA History Unit 6a Why have people invaded and settled in Britain in the past?
Geography Unit 9 Village settlers,**